College of Education

Master of Science in Interdisciplinary Education (P-12)
Interdisciplinary Education (P-12) Graduate Programs Overview

• The Master of Science in Interdisciplinary Education, Traditional 5th Year Program is offered only on the Troy Campus (except for the Gifted Education track which is offered at Dothan). To be admitted to this program students must possess a current teaching certificate.

• The Master of Science in Interdisciplinary Education, Alternative 5th Year Program is also offered only on the Troy Campus (except for the Gifted Education track which is offered at Dothan). Students enrolled in the Alternative program are working toward an initial certification in Interdisciplinary Education.

• The Fall 2007 headcount of Interdisciplinary Education graduate students on the Troy Campus was
  
  - Art (1)                     - Physical Education (7)
  - Music, Instrumental (6)     - Music, Choral (4)
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Program Overview, con’t

• The purpose of the Master of Science in the Interdisciplinary Teacher Program at Troy University is to broaden knowledge in psychological, sociological, and philosophical theory as it relates to classroom instruction and applied research, providing a strong framework for accommodating diversity in both the graduate student and societal need. This knowledge is enhanced through the analysis of research in the various educational disciplines. The program is designed help teachers serve more effectively the purposes developed through the knowledge, values, and skills acquired at the Class B level. The focus of the Master of Science Program is to enhance the graduate student’s perspective of sound educational judgments, to facilitate critical thinking, and to encourage graduates to become agents of change. The intent of the program is to develop higher levels of competence as a teacher than is possible at the Class B level.
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Recent Improvements

- Faculty have continued to monitor the progress of the program and review it regularly to analyze data collected.
- Based on these analyses, faculty can make informed decisions about areas for improvements.
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Expected Outcomes and Results

• SLO1: Upon completion of the Master of Science degree program, (80) percent of all candidates will demonstrate knowledge of strategies and methods for incorporating technology into the curriculum and instruction.290-3-3-.42(4) (a-d)

  1) Successful completion of EDU 6611 (B or better)
Master of Science in Education –
Traditional 5th Year,
Interdisciplinary Education (P-12)
Expected Outcomes and Results

- Results indicate that this goal was exceeded in 2006-2007 and 2007-2008.
- 1) In 2006-2007 100 percent (N=4) of the P-12 candidates successfully completed EDU 6611 with a B or better.
- In 2007-2008 100 percent (N=2) of the P-12 candidates successfully completed EDU 6611 with a B or better.
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Expected Outcomes and Results

- Upon completion of the Master of Science degree program, (80) percent of all candidates will demonstrate knowledge of all students’ development and their learning needs and capabilities. 290-3-3-.42(4)(e)

  1) A grade of B or better in PSY 6631.

  2) A grade of B or better in SPE 6630.
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Expected Outcomes and Results

• Results indicate that this goal was also exceeded in 2006-2007 and 2007-2008.
• In 2006-2007 100 percent (N=3) of the P-12 candidates successfully completed PSY 6631 with a B or better. In 2007-2008 100 percent (N=9) of the P-12 candidates successfully completed PSY 6631 with a B or better.
• In 2006-2007 100 percent (N=2) of the P-12 candidates successfully completed SPE 6630 with a grade of B or better. In 2007-2008 100 percent (N=5) of the P-12 candidates successfully completed SPE 6630 with a grade of B or better.
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Expected Outcomes and Results

• Upon completion of the Master of Science degree program, (80) percent of all candidates will demonstrate knowledge of Managing and Monitoring Student Learning. 290-3-3-.42(4)(e)

  1) A grade of B or better in PSY 6631

  2) A grade of B or better in EDU 6653
Master of Science in Education – Traditional 5th Year, Interdisciplinary Education (P-12) Expected Outcomes and Results

- In 2006-2007 100 percent (N=3) of the P-12 candidates successfully completed PSY 6631 with a grade of B or better.
- In 2007-2008 100 percent (N=9) of the P-12 candidates successfully completed PSY 6631 with a grade of B or better. 2) In 2006-2007 85 percent (N=7) of the P-12 candidates successfully completed EDU 6653 with a grade of B or better.
- In 2007-2008 100 percent (N=3) of the P-12 candidates successfully completed EDU 6653 with a grade of B or better.
- This goal was exceeded for all three academic years it was reviewed.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12) Program Overview

- The Master of Science in Interdisciplinary Education, Alternative 5th Year Program is also offered only on the Troy Campus (except for the Gifted Education track which is offered at Dothan).
The primary purpose of the Master of Science in the Secondary Teacher Program at Troy University is to broaden knowledge in psychological, sociological and philosophical theory as it relates to classroom instruction and applied research, providing a strong framework for accommodating diversity in both the graduate student and societal need. This knowledge is enhanced through the analysis of research in the various educational disciplines. The program is designed to help teachers serve, more effectively, the purposes developed through the knowledge, values, and skills acquired at the Class B level. The focus of the Master of Science Program is to enhance the graduate student’s perspective of sound educational judgments, to facilitate critical thinking, and to encourage graduates to become agents of change. The Alt-A program is a nontraditional track for students who hold a bachelor’s degree but are pursuing initial teacher certification at the master’s level. The intent of the program is to develop higher levels of competence as a teacher than is possible at the Class B level.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12) Recent Improvements

- Faculty have continued to monitor the progress of the program and review it regularly to analyze data collected.
- Based on these analyses, faculty can make informed decisions about areas for improvements.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)

Expected Outcomes and Results

• Upon completion of the Master of Science degree program, at least eighty (80) percent of all candidates will achieve a passing (3 or 4) grade on each competency (preparation for instruction, presentation of organized instruction, assessment of student performance, classroom management, positive learning climate, communication, and performance of professional responsibilities) articulated on the final internship evaluation.

1) Successful completion of final Internship Evaluations.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)

Expected Outcomes and Results

• In 2006-2007 no P-12 candidates completed internship.
• In 2007-2008 100 percent (N=2) of the p-12 candidates completed their internship with a passing grade (3 or 4) on each of the competency areas on their final evaluations.
• Therefore, this goal was exceeded.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)

Expected Outcomes and Results

- Upon completion of the Master of Science degree program, eighty (80) percent of all candidates will demonstrate knowledge of strategies and methods for incorporating technology into curriculum and instruction. 290-3-3-.42(a-d)

  1) Successful completion of the required technology course, EDU 6611 (B or better).
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12) 
Expected Outcomes and Results

• In 2006-2007 100 percent (N=3) of all P-12 candidates successfully completed EDU 6611 with a B or better.
• In 2007-2008 100 percent (N=1) of all P-12 candidates successfully completed EDU 6611 with a B or better.
• Therefore, this goal was exceeded.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)  
Expected Outcomes and Results

• Upon completion of the Master of Science degree, eighty (80) percent of all candidates will demonstrate knowledge of Monitoring Student Learning. 290-3-3-.42(4)(e).

• 1) Successful completion of EDU 6653 (B or better).
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)

Expected Outcomes and Results

• In 2006-2007 zero percent (N=1) of all P-12 candidates successfully completed EDU 6653 with a B or better.
• In 2007-2008 100 percent (N=1) of all P-12 candidates successfully completed EDU 6653 with a B or better.
Master of Science in Education – Alternative 5th Year, Interdisciplinary Education (P-12)

Plans for Further Improvement

- Faculty will continue to monitor the program’s success and make changes as necessary for improvement.
Interdisciplinary Education (P-12)  
Reading Specialist Graduate  
Program Overview

- The M.S. in Reading Specialist is offered only on the Troy campus.
Interdisciplinary Education (P-12)  
Reading Specialist Graduate  
Plans for Improvement  

- Due to low enrollment, students within the program are being taught but new students are not being admitted to the program.  
- In 2007-2008 the program was placed on inactive status.
Interdisciplinary Education (P-12)
Reading Specialist Graduate
Expected Outcomes and Results

• It is expected that at least 70% of the candidates will demonstrate knowledge of reading, reading instruction, diagnosis and assessment, and reading leadership through the successful completion of the appropriate PRAXIS II exam.
• In 2006-2007 all three (100%) of the students who took the PRAXIS exam passed the exam.
• *Expectation met.*
Interdisciplinary Education (P-12)
Reading Specialist Graduate
Expected Outcomes and Results

- At least 70% of the candidates will demonstrate proficiency in coaching reading teachers by obtaining a score of at least three on the coaching activity.
- During 2006-2007 both students (100%) obtained at least a three on the coaching activity demonstrating proficiency in coaching reading teachers.
- *Expectation met.*
Interdisciplinary Education (P-12)
Reading Specialist Graduate
Expected Outcomes and Results

- Seventy percent of all candidates will demonstrate knowledge of reading research as applied to practices that will improve achievement through earning at least a three on the review of a reading program activity.
- In 2006-2007 all three (100%) of the candidates earned at least a three on the review of a reading program activity.
- *Expectation met.*
Interdisciplinary Education (P-12)  
Reading Specialist Graduate  
Expected Outcomes and Results

• At least 70% of the candidates will demonstrate proficiency in working with struggling readers by earning a minimum mean score of two on the portfolio documenting work with struggling readers.

• During 2006-2007 all three students (100%), earned at least a minimum mean score of two on the portfolio documenting work with struggling readers.

• *Expectation met.*
Interdisciplinary Education (P-12)  
Reading Specialist Graduate  
Expected Outcomes and Results

- A minimum of 70% of the candidates will demonstrate knowledge and skill in applying knowledge in the five areas of reading that as identified by the National Reading Panel through earning a minimum mean score of 2.5 on the comprehensive exit examination.
- During 2006-2007 all four (100%) of the candidates successfully completed the comprehensive examination with a minimum score of 2.5.
- *Expectation met.*
Interdisciplinary Education (P-12)
Reading Specialist Graduate
Plans for Further Improvement

- Once all the students currently admitted into the program have graduated the program will be placed on inactive status.
- Examine the feasibility of offering the Reading Specialist Program to the Dothan Campus.
Interdisciplinary Education (P-12)  
Gifted Education  
Program Overview

- This program is offered only on the Dothan Campus.  
- The Fall 2007 Headcount for this program was 8.
Interdisciplinary Education (P-12)
Gifted Education
Program Overview, con’t

• The Gifted Education Class A program provides advanced training for certified teachers to achieve the goals, competencies, and skills identified by the State Board of Education for the education of gifted and talented children and youth. Students who successfully complete the Master of Science Degree in Gifted Education will be eligible to receive Alabama Teacher Certification in Gifted Education (P-12).
Interdisciplinary Education (P-12)
Gifted Education
Plans and Improvements

- Faculty have continued to monitor the progress of the program and review it regularly to analyze data collected.
- Based on these analyses, faculty can make informed decisions about areas for improvements.
Interdisciplinary Education (P-12)  
Gifted Education  
Expected Outcomes and Results

• SLO1: Candidates will demonstrate the ability to develop, implement, and evaluate appropriately differentiated instructional programs that meet the diverse needs of gifted and talented students, especially in inclusive settings./Successful completion of program of study; Practicum documentation.
Interdisciplinary Education (P-12)  
Gifted Education  
Expected Outcomes and Results  

• Results for SLO1:  
• In the 2006-07 academic year, 100% of candidates (N=3) successfully completed a program of study including a Practicum with a grade of "B" or better.  
• In the 2007-2008 academic year, 100% of candidates (N=2) successfully completed a program of study including a Practicum with a grade of B or better.
Interdisciplinary Education (P-12)
Gifted Education
Expected Outcomes and Results

- SLO2: Candidates will demonstrate effective inservice training skills to provide professional development to novice and experienced teachers, parents, and administrators/Classroom projects, writing assignments, oral presentations, and exams.
Interdisciplinary Education (P-12)  
Gifted Education  
Expected Outcomes and Results

- In the 2006-07 school year, 100% of candidates (N=3) achieved a grade of 'B' or better on all classroom projects, exams, writing assignments, and oral presentations.
- In the 2007-2008 academic year, 100% of candidates (N=2) achieved a grade of 'B' or better on all classroom projects, exams, writing assignments, and oral presentations.
Interdisciplinary Education (P-12)  
Gifted Education  
Expected Outcomes and Results  

• SLO3: Candidates will demonstrate the ability to use effective communication and work collaboratively with students, teachers, parents, and other professionals.  
• Successful completion of program of study; Graduate Dispositions Survey documentation.
Interdisciplinary Education (P-12)
Gifted Education
Expected Outcomes and Results

- In the 2006-2007 school year, 100% of candidates (N=3) achieved a grade of 'B' or better on all classroom projects, exams, writing assignments, and oral presentations.
- In the 2007-2008 academic year, 100% of candidates (N=2) achieved a grade of 'B' or better on all classroom projects, exams, writing assignments, and oral presentations.
Interdisciplinary Education (P-12)  
Gifted Education  
Expected Outcomes and Results

• In the 2006-07 school year, 100% of candidates (N=3) demonstrated their ability to use effective communication and work collaboratively during the completion of the practicum. Graduate Dispositions Data are available in the LiveText Coordinator's Office.

• In the 2007-2008 academic year, 100% of candidates (N=2) demonstrated their ability to use effective communication and work collaboratively during the completion of the practicum. Graduate Dispositions Data are available in the LiveText Coordinator's Office.
Interdisciplinary Education (P-12)  
Gifted Education  
Plans for Further Improvements

• Faculty will continue to monitor the program’s success and make changes as necessary for improvement.